Equal Protection Seminar

1. **Required Readings:** Before the second week of class, please read Tussman and tenBroek, *The Equal Protection of the Laws*, 37 Calif. L. Rev. 341 (1949). We will also read a dozen or so leading cases on equal protection law and discuss them in class. Each of you will serve as discussion leader for one principal case, starting the second week of class. After we complete those readings and discussions, I will give you time to conduct original research for your seminar paper.

2. **Procedures for Seminar:** The purpose of the seminar requirement is to provide you the opportunity to conduct in-depth research on some aspect of Equal Protection theory or law and to draft an article of publishable quality. You must draft a 25 page paper and present your findings to the class. Each participant in the class must provide a written critique of each paper to the author on or before the day of the presentation. Your grade for the seminar is based primarily on your final paper but will also take into consideration your participation.

   The most important task is to select an interesting, manageable topic which I must approve. At our first meeting, I will ask for volunteers to establish the order of the presentations. The person who presents first will have first choice of topics and so on. The first presentations will begin on October 16. We will continue each week through November 20. Two presenters will share their work each week. The class will workshop each draft, seeking to improve the quality of each research paper. Each presenter will complete a final draft for me by December 18, 2013.

3. It is important that you attend the classes, especially the paper presentations during the second part of the semester.

4. Between now and our presentations, we will meet to discuss leading equal protection cases. Each discussion leader should be prepared to present the assigned case on the syllabus, providing relevant background.

   **Please locate, read, and prepare to present to the class the following cases:**

<table>
<thead>
<tr>
<th>Discussion Leader</th>
<th>Case</th>
</tr>
</thead>
<tbody>
<tr>
<td>Barbara Alford</td>
<td>Slaughter House Cases</td>
</tr>
<tr>
<td>Brandy Grondin</td>
<td>Strauder v. W. Virginia</td>
</tr>
<tr>
<td>Steven Holsombeck</td>
<td>Plessy v. Ferguson</td>
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</tbody>
</table>
ADA Accommodations: The Law School is committed to meeting the needs of students with physical, learning, and other disabilities, and provides appropriate accommodations and services tailored to each person's specific requirements. The Law School's deans and the University's Office of Disability Services work together to help individuals with disabilities achieve and maintain individual autonomy. Students with disabilities are encouraged to contact Claude Arrington, Associate Dean for Students/Academic Services at (205) 348-6557 or carrington@law.ua.edu so that the individual's needs for support services can be evaluated and accommodated in a timely manner.
Equal Protection Seminar
Professor Fair — Fall 2013
Schedule for Paper Submissions

Group #1:  Presenter
Topic: __________________
Presenter
Topic: __________________
E-mail first draft to class members – October 9
Paper presentation – October 16
Comments to author – October 16
Submission of final paper -- A236 --

Group #2:  Presenter
Topic: __________________
Presenter
Topic: __________________
E-mail first draft to class members – October 16
Paper presentation – October 23
Comments to author – October 23
Submission of final paper -- A236 --

Group #3:  Presenter
Topic: __________________
Presenter
Topic: __________________
E-mail first draft to class members – October 23
Paper presentation – October 30
Comments to author – October 30
Submission of final paper -- A236 --

Group #4:  Presenter
Topic: __________________
Presenter
Topic: __________________
E-mail first draft to class members – October 30
Paper presentation – November 6
Comments to author – November 6
Submission of final paper -- A236 --
Group #5: Presenter  
Topic: ____________________
Presenter  
Topic: ____________________
E-mail first draft to class members – November 6
Paper presentation – November 13
Edited copies to author – November 13
Submission of final paper -- A236 --

Group #6: Presenter  
Topic: ____________________
Presenter  
Topic: ____________________
E-mail first draft to class members – November 13
Paper presentation – November 20
Edited copies to author – November 20
Submission of final paper -- A236 --