Course Description:
This course explores the procedural aspects of U.S. domestic civil litigation with international implications.

Course Objectives:
The general objective of this course is to expose you to procedural issues that arise in U.S. domestic courts adjudicating civil cases with international components. At the end of this course you will (1) be able to identify and discuss common themes with which domestic courts grapple when presiding over transnational civil litigation; (2) be familiar with specific doctrines, rules, and principles that domestic courts have created and/or apply in transnational civil litigation; (3) have a firmer understanding of some of the basic concepts that you likely encountered during your first year civil procedure course; and (4) be better prepared to enter the legal profession, which is globalizing at a rapid pace.

Textbook and Supplemental Material:
Our textbook is Transnational Civil Litigation by Zekoll, Collins, and Rutherglen (2013). Additionally, I may supply supplemental materials for some assignments.

Class Attendance, Preparation and Participation:
I expect you to attend class, be prepared and participate in class discussions. I reserve the right to raise or lower grades by a half letter based on class performance.

I require that you sign an attendance sheet during each class. I will comply with the law school’s class attendance policy. Therefore, if for any reason you have more than the allotted number of absences as per the law school policy, you will have to explain all of your absences to Ms. Claude
Arrington, Associate Dean for Academic Affairs, and may receive no credit or a failing grade for this course.

**Grades/Papers:**
You will be required to write a paper for this course. Your grade will come entirely from your paper, except as otherwise provided in this Syllabus. The paper should be in the style of a law review or law journal note. The paper, including footnotes, must be between 15-20 pages double spaced and in Times New Roman font. Your paper topic must receive my approval. You must present your topic for my approval no later than **October 7, 2014**.

Your paper must be an original contribution to the existing transnational civil litigation literature and of publishable quality. Your paper is due **October 21, 2014, by 5:00 p.m.** *Note that you have the option to turn in a substantial rough draft as opposed to the final draft; but you must turn in a substantial draft on October 21, 2014.*

Your presentations will begin **October 28, 2014**. You will be required to distribute your paper to the entire class at least three days prior to your presentation day (I will e-mail our presentation schedule later in the semester but well before the beginning of the presentations portion of the course). After receiving written and oral comments/questions from your classmates and me, you may revise your paper and **turn the final draft in by the last day of the exam period for this semester (Fall 2014)**.

**Open Door Policy:**
I have an open door policy generally. You are welcome to stop by my office whenever I am in the office and not meeting with someone else (If necessary, I reserve the right to ask you to return at a mutually convenient time). I will also post office hours outside my office door.

**Recording Devices:**
You may not record classes without my prior written permission.

**Accommodations:**
Students with disabilities or special needs are encouraged to contact Claude Arrington, Associate Dean for Academic Affairs, at 205-348-6557(carrington@law.ua.edu) so that individual needs for support services can be evaluated in a timely manner. Please let me know if I can be of assistance as well.
Course Outline
Below is a general outline of the major topics that we will cover in this course. I will/may amend this outline as necessary during the course.

I. Transnational Res Judicata
II. Jurisdiction to Adjudicate
III. Determining the Proper Forum
IV. Doctrines of Restraint and Diffidence
V. Presentations

Assignments:
Below are your reading assignments for this course. Though I do not foresee doing so, it is always possible that I may find it appropriate to adjust the reading assignments.

1. pp. 621-636; Chevron Ecuador handout (to be e-mailed by Professor)
2. pp. 651-684
3. pp. 1-28
4. pp. 43-58
5. pp. 114-139
6. pp. 371-398
7. pp. 291-319